

Partners for Resilience: Strategic Partnership

Training Module I Integrated Risk Management

Purpose of this training:

- 1. To introduce the basic concepts of Integrated Risk Management (IRM), i.e. risk reduction, climate change adaptation and ecosystem management, to protect lives and livelihoods while ensuring gender and social inclusion;
- 2. To trigger development of implementation plans of field partners on policy engagement, investments and practices.

Expected results at the end of this training:

For Facilitators (National Team Members and Landscape Specific Decision Makers/Scientists)

1. Facilitators understand the context of each landscape and are able to identify the IRM based interventions required to be undertaken.

For Organisations/Participants

- 1. Participants have an understanding of the basic concepts of IRM;
- 2. Participants understand (through field demonstrations) and can apply IRM tools in the local context/field; and,
- 3. Participants can identify existing disaster risk reduction (DRR), climate change adaptation (CCA) & ecosystem management and restoration (EMR) gaps in their ongoing programme and possible solutions.



Participants:

Each training session will have a total of 20-25 participants. Participants shall include CSO staff, community leaders of pilot sites and Master Trainers.

Time Required:

Total number of days – 6 days

Venue (s):

Tools and resources required:

- 1. C or U shaped sitting arrangement for 20-25 participants
- 2. Laptop
- 3. LCD projector
- 4. Speakers
- 5. White board/flip chart and markers
- 6. Translators for non english speaking participants
- 7. Logistics for field visits

Training material available for this training:

- 1. PowerPoint presentations
 - Community based disaster risk reduction (CMDRR)
 - Climate change adaptation (CCA)
 - Ecosystem management and restoration (EMR)
 - Gender and social inclusion
 - Integrating IRM in livelihoods
 - Ecosystem Services shared value assessment (ESSVA)
- 2. IRM based HVCA Tool
- 3. Maps of pilot site
- 4. Baseline data/information of pilot site
- 5. DRR plan of the pilot site, if available
- 6. Implementation plan format



Session Plan

Day 1 - Understanding IRM		
Session Titles	Methodology	
Morning session Welcome, introductions, expectations	 Participants pair up with someone from another organization. discuss their expectations in pairs for max 10 minutes Each pair agrees to write 1- 3 expectations. 	
•	Two volunteers categorize and arrange the expectations and stick them on a pinned-up flip chart	
(Capacity Assessment) Facilitator: Volunteer from a Partner organization	 Each partner organization creatively shows on a flipchart – using pens, post-its, magazine/newspaper cut-outs, illustrations, et al their key areas of work as it relates to IRM, based on their own understanding of IRM. Each flip chart must be self-explanatory (40 minutes). The flip charts are pasted on the wall and participants go and study these charts, discussing them as they go around. (10 minutes) Based on the work, in a plenary, participants call out a string of words/phrases that they think best describes IRM as they understand it. (15 minutes) The facilitator gathers these words on a flip chart (or 2 flip charts) and pasted this are the worll tage (45 minutes) 	
What is IRM?	pastes this on the wall too. (15 minutes) Break Programme design, targets and using the landscape approach	
wriat is ikivi?	 Programme design, targets and using the landscape approach CMDRR –Vijay Ummidi 	
Classroom training through PowerPoint presentation, discussions and Q&A.	 Ecosystem Management and Restoration 	
	Afternoon session	
What is IRM?	 Climate change – Sustainable livelihoods for IRM Linkages between the above components spells IRM 	
Classroom training through PowerPoint presentation, simulation exercises,	 One-slide presentation Game zapzapwhooshboink Discussion 	
discussions and Q&A. PowerPoint presentation and group exercise to		
build IRM into existing DRR plans.	Break	
How does IRM	 Partners again pair up across partner organization as per the charts 	
connect with our work?	they had drawn about their work. So this is the time for cross-fertilization, cross-learning and cross-evaluation.	



	 Each pair takes the chart of one of their organisation and they then discuss existing and potential CBDRR-CCA-EMR links of the work they have shown on the chart paper. (45 minutes) Each pair comes up with a maximum of 2 current or potential linkages. Each linkage is described in 2-3 sentences on a large post-it and pasted on their chart papers. (30 minutes) In the plenary, we all listen to these sentences Discussion
	Day 2 – Working with IRM
Revisiting Day 1 Facilitator: Volunteer from a Partner organization IRM Activities	 Capturing what we learnt (10 minutes) – everyone stands in a circle and throws a ball to each other. Whoever gets the ball shares 1-2 sentences of what he/she captured from Day 1, either about the process and/or an outcome. Revising the Day 1 IRM linkages of their work Participants get 10 minutes to walk around and see the sentences written the day earlier on IRM and each pair stands next to a flip chart that does not belong to either of them. Sentences from each chart paper are then read out again. Any revision from the participants? Are there any sentences left? These are noted for future reference by the facilitator Each partner organization works together to break-down their activities and write each of these on a post-it. For partners working on policies, partners write down what policy suggestions they have given – one on each post it. Each partner organization gets the same colour post-it for identification
	 IRM Circle game: All participants play the IRM circles game, putting the post-its in the circles where these belong Discussion
	Lunch Break
	Afternoon Session
IRM and Advocacy	 Understanding advocacy Change goal Messaging Stakeholders Actions Each partner organization does a SWOT analysis of its advocacy activities using the IRM lens Building local community capacities climate change adaptation landscape security Involvement of the affected populations Involvement of community women in discussions and leadership Mapping our own advocacy SWOT characteristics on a flip chart Discussion
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IDM and Inclusion	> Self-reflection by each partner group
IRM and Inclusion	
	Do I listen to their voices?
	Do women have a loud voice in my organizationDoes my work lead to more income for women?
	Does my work lead to more income for women?
	Does my work lead to better stature for women? In the family, local
	community or at the block, district or State level?
	Do I facilitate women to become more mobile and experience more
	 exposure? Within the State? Outside the State? Outside the coun How sustainable is my work with empowering women) (scale: lea max 5)
	Participants and
facilitators re-clarify	Identifying baseline data needs
the approach,	luentifying baseline data needs
processes and	
concepts of applying	
the IRM based HVCA,	
ESSVA tool in the	
field. Any doubts and	
questions the	
participants may have on IRM	
approaches shall be	
clarified in this	
session.	Devisition the consentations
Summing up	Revisiting the expectations
	 Big learnings – each participant (not partner) writes on a large post it – one on each
	 Big gaps in capacities - each participant (not partner) writes on a large
	post it – one on each
	Way forward and feedback
	2 Way for ward and recapack
Gap analysis of	Participants use the results of the HVCA demonstration from the
existing DRR plans	previous day to identify gaps in IRM approaches (specifically
	ecosystem and climate change management/adaptation needs) in
	current DRR plans for the pilot landscape.
Development of IRM	> Participants develop a concrete plan of action for the next six months
action plans	(to begin with), to integrate ecosystems and climate change
	approaches in their current interventions. These interventions should
	address all three domains of policy, investment and practise.